



SECTION 12: RESOURCES

As a starting point the OT Frontiers, CTI and Adapt websites have Resource sections such as specific professional vacancies, how to find work, relevant organisations and charities, manuals, past Study Day Reports and lots of information.

This Resources section includes the following sections:-

- **Grants available for travel and work/volunteering/study**
- **Relevant Post Graduate Courses**
- **Voluntary and/or salaried roles**
- **Specific International Organisations working in Disability Rehabilitation**
- **Human Rights & Disability**
- **Working in Emergency settings**
- **Guidelines / frameworks**
- **Condition Specific Resources including books and journals**
- **Therapy specific resources**

Grants Available

- **MAITS** provides grants to UK based individuals who have an existing relationship with an organisation overseas and are looking for some extra funds to help with a training visit. Please visit <http://www.maits.org.uk/latest-opportunities/>
- The **Joe Jeans Memorial Fund** provides funding for students to undertake an overseas elective placement. Please visit <http://www.csp.org.uk/publications/joe-jeans-memorial-fund-scholarships>
- The **Baroness Robson Travel Scholarship Fund** has been created to assist CSP members travelling overseas for educational or research purposes. Two awards of up to £3,000 each are made annually. <http://www.csp.org.uk/publications/baroness-robson-travel-scholarship-fund>
- The **CSP's International Development Award** supports the enhancement of physiotherapy through international education and development projects between the UK and physiotherapy members of the World Confederation of

Physical Therapy (WCPT) member countries in the developing regions.

<http://www.csp.org.uk/publications/international-development-award-ida>

- The **CSP's International Lecture Fund** is available to support applicants presenting at overseas physiotherapy-specific or relevant international conferences or meetings with the exception of the WCPT Congress.

<http://www.csp.org.uk/publications/international-lecture-fund>

- **The Winston Churchill Memorial Trust:** www.wcmt.org.uk/about/who-are-we-funding-of-travelling-fellowships-and-bursaries.html provides grants to British citizens, resident in the UK, to travel overseas to study areas of topical and personal interest, to gain knowledge and bring back best practice for the benefit of others, their profession and community, in the UK.
- **The Jack Petchey Memorial Fund** www.jackpetcheyfoundation.org.uk/ provides a grant of up to £300 for people aged 16 - 25 from London or Essex to undertake voluntary work abroad.
- **The Arrol Trust** provide grants to young people aged 16-25 looking to broaden their horizons through travel, possibly in the form of gap year or voluntary projects. Call 0131 299 1212
- **RCSLT Minor Grants:** provides grants of up to £500 to assist SLTs in their continuing professional development, e.g. attending conferences, undertaking specialised training or conducting research into speech and language therapy.
- **The COT's International Travel Award** available to BAOT members www.baot.org.uk
- Charities supporting individual disability areas sometimes offer financial support to experienced therapists for overseas work. Try exploring their websites

Relevant Post Graduate Courses

London School of Hygiene and Tropical Medicine www.lshtm.ac.uk/

Short Courses, professional Diplomas and Masters Degrees registry@lshtm.ac.uk

Liverpool School of Tropical Medicine <http://www.lstmliverpool.ac.uk/learning--teaching>

Short Courses, Professional Diplomas and Masters Programmes

The UCL Institute for Global Health <http://www.ucl.ac.uk/igh/teaching>

Short Courses, Professional Diplomas and Masters Programmes

UCL Leonard Cheshire Disability and Inclusive Development Centre

<http://www.ucl.ac.uk/lc-ccr>

Short Courses, Professional Diplomas and Masters Programme

Manchester Metropolitan University <http://www.rihsc.mmu.ac.uk/>

Institute for Health and Social Change Disability Studies

University of Leeds, Centre for Disability Studies, Centre for Disability Studies

<http://disability-studies.leeds.ac.uk/>

Institute of International Health and Development <http://www.qmu.ac.uk/iid/Default.htm>

The University of Manchester School of Social Sciences

<http://www.socialsciences.manchester.ac.uk/>

London School of Economics, Department for International Development

<http://www.lse.ac.uk/internationalDevelopment/home.aspx>

RedR www.redr.org.uk

Provide short courses for relief workers, including some introductory courses for newcomers

Voluntary and/or salaried roles

Additional sources of possible vacancies

Ethical Volunteering Information www.ethicalvolunteering.org.uk

Leaflet on points to consider when volunteering.

World Service Enquiry www.wse.org.uk

Information and career advice to people who want to volunteer or work in International Development

Reliefweb <http://reliefweb.int/jobs>

Majority of NGOs (national and international) will use this to place advertisements for roles both voluntary and salaried. Use search terms such as 'disability' and 'rehabilitation' as well as profession specific.

UN Jobs <http://unjobs.org/>

Devnet <http://www.devnetjobs.org/>

International Development and Consulting roles

Bond <http://www.bond.org.uk/jobs> is the UK membership organisation for NGOs working in International Development. It has 450 members including academics, trade unions, funders who network to make international Development more effective.

Charity Jobs <http://www.charityjob.co.uk/>

Handicap International www.handicap-international.org.uk

Largest International NGO recruiting physiotherapists and occupational therapists for work in both emergency response and development settings. Roles can be clinical, training or project based, and are either voluntary with monthly allowances, or salaried dependent on experience.

UK International Emergency Trauma Register visit www.uk-med.org to register

The UK International Emergency Trauma Register (UKIETR) coordinates the rapid deployment of a trained surgical team when required by the Department for International Development (DFID) drawn from across the UK. Membership is focused on surgeons, anaesthetists, emergency physicians, emergency nurses, operating theatre staff, paramedics, physiotherapists and occupational therapists. Handicap International are integrating Physiotherapists and Occupational Therapists into the register, as well as providing them with essential training. All UK based HCPC registered therapists are able to join, with priority given to those with acute and

trauma related experience. Deployments are for 2 weeks, and uniquely, UK posts are backfilled by DFID during deployment. For more information visit www.uk-med.org/trauma.html or email: peter.skelton@hi-uk.org.

Ripple Africa www.rippleafrica.org.uk may have volunteering vacancies for AHPs working with a CBR worker in Malawi with disabled children and families.

CBM www.cbm.org/vacancies

This is an international disability organisation that works primarily through local partners. CBM recruit for positions in development and emergency settings, most often requiring a degree of international experience within the rehab or disability sector.

Voluntary Services Overseas (VSO) www.vso.org.uk

VSO is always looking for qualified AHP professionals with between two to five years' post-qualifying experience including experience of working with disabled people and, ideally, experience of managing or training others. VSO positions have a strong emphasis on mentoring, coaching and providing on-the-job training.

HealthProm www.healthprom.org who carries out small projects in Eastern Europe, Afghanistan, Russia and Central Asia and may have volunteering opportunities

MAITS – Multi-Agency International Training and Support www.maits.org.uk

Focuses on development primarily by capacity-building amongst health and education professionals working in the disability sector in under-resourced countries – people mainly working with children with cerebral palsy, intellectual disability and autism, as well as some within the mental health sector and working with stroke. Looking for OT, PTs and SLTs with over four years' experience, available for short term trips to deliver training packages to low resourced countries.

Disability and Rehabilitation

UNICEF <http://www.unicef.org/disabilities/>

WHO World Health Organisation www.who.org

The WHO publishes many documents of interest to AHPs such as:-

- CBR Guidelines (2010) <http://www.who.int/disabilities/cbr/guidelines/en/>
- Assistive device and technologies
<http://www.who.int/disabilities/technology/en/>
- Disability and Rehabilitation <http://www.who.int/topics/rehabilitation/en/>
- Guidance notes on Disaster and Emergency Risk Management for Health Rehabilitation in Emergency Medical Teams (EMTs)
<https://extranet.who.int/emt/resources>
- WHO & World Bank (2011) *World Report on Disability*
http://www.who.int/disabilities/world_report2011

Human Rights and Disability

Disabled People International <http://dpi.org/>

Human Rights Watch <https://www.hrw.org/topic/disability-rights>

International Disability Alliance (IDA)

<http://www.internationaldisabilityalliance.org/en>

International Disability and Development Consortium (IDDC)

<http://www.iddcconsortium.net/>

UNITED NATIONS www.un.org/

A wide range of publications including

- United Nations, 2008. *Convention on the rights of persons with disabilities*.
<http://www.un.org/disabilities/documents/convention/convoptprot-e.pdf>

- United Nations, 2015. *The millennium development goals report 2015 summary*.
- United Nations, 2017. *Transforming our world: the 2030 Agenda for sustainable development*.

<https://sustainabledevelopment.un.org/post2015/transformingourworld>

- UN Convention on the Rights of Persons with Disabilities (2006)

<http://www.un.org/disabilities/default.asp?navid=14&pid=150>

Working in Emergency settings

Disability and Risk management for Health

<http://www.who.int/hac/techguidance/preparedness/disability/en/>

WHO Disaster, disability rehabilitation

http://www.who.int/violence_injury_prevention/other_injury/en/disaster_disability.pdf

Global Health Action Disability and health-related rehabilitation in international disaster relief <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3160807/>

UNHCR <http://www.unhcr.org/pages/4a0c310c6.html>

World Health Organisation, 2013. *Emergency response framework*. Geneva,

http://apps.who.int/iris/bitstream/10665/89529/1/9789241504973_eng.pdf?ua=1

Women's Refugee Commission

<http://womensrefugeecommission.org/programs/disabilities>

Guidelines / frameworks

HM Department of Health (2010). The Framework for NHS Involvement in International Development available at:

<http://www.thet.org/hps/resources/publications/theframework-for-nhs-involvement-in-international-development>

Condition Specific Resources

Cerebral Palsy

Children with Cerebral Palsy: a manual for therapists, parents and community workers. Archie Hinchcliffe (2007) from archiehinchcliffe@googlemail.com

CEREBRAL PALSY AFRICA www.cerebralpalsyafrika.org.uk Training, low cost resources, Community Group information in Africa.

Getting to know cerebral palsy: a training resource for facilitators, parents, caregivers and persons with cerebral palsy <http://disabilitycentre.lshtm.ac.uk/getting-to-know-cerebral-palsy>

Therapy in Action. This is a video by CP Africa & Purple Productions to help teaching therapists and CRB workers in African countries. It is a teaching tool but should not be used without the teaching notes which accompany the video. Available from Archie Hinchcliffe archiehinchcliffe@googlemail.com. This a very useful guide for therapists who are training community workers about Cerebral Palsy. <http://www.maits.org.uk/resources/a-guide-for-community-workers/>

The India Institute of Cerebral Palsy www.iicindia.co produces information leaflets on cerebral palsy and accessible publications.

Spinal Cord Injury related

eLearnSCI www.elearnSCI.org

Provides learning modules as an introduction to the basic principles of SCI management appropriate for all members of the MDT

Haiti SCI working group www.haitisci.org

Educational SCI resources

Clubfoot related

Global clubfoot <http://globalclubfoot.org/>

Sensory Impairment

SENSE INTERNATIONAL at www.senseinternational.org.uk is a charity for developing understanding of deaf/blindness. Useful links plus information on communicating with deaf/blind people, Rubella and deaf/blindness, etc.

Books and Journals

Hesperian books is a publisher of the following online books

<http://hesperian.org/books-and-resources/>

- ***Disabled Village Children: A guide for community health workers, rehabilitation workers, and families. It is often translated in the country of use.***
- ***Where there is no doctor: A village healthcare handbook for Africa***
- ***Manual for those involved in primary healthcare and health promotion around the world***
- ***Helping health workers learn***
- ***A health handbook for Women with disabilities***
- ***Helping children who are blind***
- ***Helping children who are deaf***
- ***Nothing about us without us. A guide for community health workers, rehabilitation workers and families***

CBR Africa Network (AfriCAN) publications <http://www.afri-can.org/publications.html>

- ***CBR: A Participatory Strategy in Africa***
- ***CBR as part of community development***
- ***CBR: Inclusive Policy Development & Implementation***
- ***CBR Stories from Africa. What can they teach us?***
- ***Linking CBR, Disability and Rehabilitation***

Turning the World Upside Down. www.ttwud.org.uk An initiative to learn from community programmes in less resourced countries especially in mental health and club foot areas.

“The Dream of Inclusion for All” available to order from Enablement www.cbrtraining.com

Disability, CBR and Inclusive Development Journal (formerly Asia-Pacific Disability Rehabilitation Journal) <http://dcidj.org/>

Disability and Rehabilitation Journal <http://informahealthcare.com/loi/dre>

Disability and Society <http://www.tandfonline.com/loi/cdso20#.UvUU1PI v9g>

Assistive Equipment and Toys

Play and Toy Making books

- ‘Play Helps’ (1996) ‘More Play Helps’ by Roma Lear for simple play equipment
- ‘We can Play and Move’: A manual to help disabled children learn to move by playing with others by Sophie Levitt and Deborah Birkett (1987)
- ‘Creative Play Activities for children with Disabilities’ by LR Morris and I Schulz (1989)

Appropriate Paper based Technology (APT): www.paperfurnitureenterprise.com

Using recycled paper to make toys, equipment, seating aids for disabled children.

The book: Assistive Cardboard Equipment using Appropriate Paper-Based Technology (APT). Jean Westmacott (published 2015)

People Potential www.peoplepotential.org.uk A pioneering charity using appropriate paper or cardboard based technology for assistive equipment where resources are limited. Runs courses in Hampshire such as ‘Designing for Active Learning and Play’, ‘Make a Toy Weekend’, ‘Appropriate Disability Design’

Uhambo Foundation www.uhambofoundation.org.za Works to remove barriers and inequalities for disabled children and their families in South Africa. Works with Shonaequip to provide the correct mobility assistive devices for children as well as recycling, repairing and reinventing equipment.

Motivation www.motivation.org.uk This is a UK charity aiming to develop inclusive communities by providing mobility for disabled people through training and technical design centres, which provide various types of wheelchairs in mainly Africa and Indian Sub-Continent.

Adaptive Design Associates www.adaptivedesign.org is based in New York with small centres in South America where custom made solutions are designed and fabricated for children with disabilities. Training courses in New York. They have lots of ideas especially for seating.

WHO 2008 What is an appropriate wheelchair.pdf

WHO UNICEF 2015 Assistive-Tech-Web pdf Wheelchairs in less resourced settings

WHO 2010 Wheelchair fact sheet

Disability Resource Centres

Global Disability Rights Library (GDRL) <http://www.widernet.org/egranary/gdrl>

GDRL seeks to build a bridge between global information sources and millions of people with disabilities, advocates, and policymakers around the world by making it easier for them to access hundreds of thousands of educational and organizational resources on disability rights, whether or not they have access to the Internet.

MIUSA Inclusive Disability and Development Resource Centre

<http://www.miusa.org/idd/resources>

This resource centre offers practitioners and policy makers straightforward and effective tools for inclusion that can be integrated into their existing framework

Source www.asksource.info

An International Online Resource Centre designed to strengthen the management, use and impact of information on disability and inclusion in development and humanitarian contexts. It is primarily intended for use by practitioners and academics. Distributes quarterly E-Bulletin of latest resources.

SLT Resources:

LET'S COMMUNICATE: A Handbook for People Working with Children with Communication Difficulties. www.who.int/iris/handle/10665/63851 It is based on their work in Zimbabwe as SLTs and containing sections on communication, assessment, goal planning, learning difficulties, hearing loss, cerebral palsy, multiple disorders, speech difficulties, communication in everyday situations, working in groups with parents, play, linking with education. It has lots of training ideas and handouts. It is beautifully illustrated and useful for **all AHPs**

International Journal of Speech-Language Pathology, 2013; 15(1).

This issue of IJSLP applies the WHO World Report on disability (2011) with communication

disability and focuses on underserved populations in the Majority and Minority world including people in Australia, Bolivia, Brazil, Ghana, India, Malaysia, South Africa, Viet Nam, Togo, Uganda, UK and US.

ELKLAN www.elklan.co.uk for training resources and practical books/handouts/ on wide range of topics e.g. AAC, Hearing loss, Autism etc. Pictures may be inappropriate but excellent content which cuts down 'thinking time' and can be adapted easily.

THE LONDON BILINGUALISM SIG www.londonsigbilingualism.co.uk is a very valuable source of information on assessment, cultural considerations, working with interpreters and intervention

Communication and Hearing Disorders' by Sheila Wirz and Sandy Winyard (1993) is a hard to find book on the practical management of people with communication disorders in under-served countries.

CALL Scotland at www.callscotland.org.uk have information on literacy, access and communication through alternative and supported communication.

CLEFT LIP and PALATE ASSOCIATION CLAPA at www.clapa.org.uk Information and advice on cleft palate, treatment, feeding equipment.

CPLOL

This is the Standing Liaison Committee of SLTs/Logopedists in European Union which represents 35 professional organisations including RCSLT in 32 countries including Bulgaria, Romania.

ASIA PACIFIC SOCIETY OF SPEECH, LANGUAGE AND HEARING www.apsslh.org

This organisation represents professional associations of SLTs around the Pacific Rim providing useful networks for any SLT working in this area.

INTERNATIONAL ASSOCIATION OF LOGOPEDICS AND PHONiatrICS www.ialp.info

The IALP is the oldest worldwide organisation of professionals and scientists involved in communication, voice, speech - language pathology, audiology and swallowing. It coordinates Committees on critical areas of science and practice. E.g. multilingual and multicultural affairs: dysphagia etc . Amongst many roles IALP holds Conferences such as 2017 Conference on Communication Difficulties in Underserved Populations including migrants and refugees.

American Speech and Hearing Association www.asha.org

There is a comprehensive Directory of Audiology and Speech-Language Pathology Associations outside of the United States on the ASHA website which can link therapists to valuable resources and information especially SIG 14 and 17.

The Ear Foundation www.theearfoundation.org.uk provides training courses, resources and general information on hearing impairment

Solar Ear www.solarear.com produce solar powered hearing aids.

Multilingual Aspects of Speech Sound disorders in children (2012) edited by Sharyanne McLeod, Brian A Goldstein. This is good for creating speech sound screen.

Physiotherapy resources

The Physiotherapist's Pocketbook E-Book, 2nd Edition by Karen Kenyon and Jonathan Kenyon Churchill Livingstone ISBN: 9780702039591

OT resources:

Occupational Therapy without Borders: Volume 1 Learning from the Spirit of Survivors

by F. Kronenberg, S S Algado and N Pollard (2001) Churchill Livingstone

Occupational Therapies without Borders: Volume 2 Towards an ecology of occupation based practices by F. Kronenberg, N. Pollard and D. Sakellariou (2010) 2nd Edition Churchill Livingstone

Occupational Therapy-an African Perspective by V Alers and R Crouch. Developed by the OTARG Regional Group and obtainable from www.crouch-trust.org.za

Council of Occupational Therapists of the European Countries COTEC www.cotec.org

World Federation of Occupational Therapists **WFOT** www.wfot.org.uk

Umbrella organisation for Regional Groups of OTs which include :-

- **OTARG Occupational Therapist Africa Regional group** www.ORTARG.org.za
- **APOTRG Asia Pacific Occupational Therapy Regional Group** www.APOTRG.org
- **AOTRG Arabic Occupational Therapy Regional Group** www.AOTRG.org
- **ACOT Association of Caribbean Occupational Therapy** www.ACOT.org

- **CLATO Confederacion Latino Americana de Terapeutas Ocupacionales** www.CLATO.org has an online Course and downloadable PDFs: Disaster management for OTs and Working as an OT in Another Country

Research into International Work

Barnes, C. (2003) What a Difference a Decade Makes: reflections on doing 'emancipatory' disability research *Disability & Society* 18 (1), 3-17

Chartered Society of Physiotherapy (CSP) (2017) What is evidence based practice?
[online] Available from: <http://www.csp.org.uk/professional-union/practice/evidence-base/evidence-based-practice/what-evidence-based-practice> [Accessed 29th March 2017]

Farmer, M. & Macleod, F. (2011) Involving Disabled People in Social Research
Guidance by the Office for Disability Issues [online] Available from:
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/321254/involving-disabled-people-in-social-research.pdf [Accessed 29th March 2017]

Grech, S. & Goodley, D. (2012) Doing Disability Research in the Majority World: an Alternative Framework and the Quest for Decolonising Methods *Journal of Human Development, Disability, and Social Change* 19(2) 43-55. [online] Available from:
<http://ripph.gc.ca/en/revue/journal-19-02-2011-04> [Accessed 29th March 2017]

Wickenden, M. & Khembavi-Tam. G. (2014) Ask us too! Doing participatory research with children in the Global South *Childhood* 21 400
<https://www.ucl.ac.uk/igh/research/a-z/related-docs-images/ask-us-too-article>
[Accessed 29th March 2017]

The Chartered Society of Physiotherapy. Start here and follow the links:
<http://www.csp.org.uk/professional-union/practice/evidence-base/evidence-based-practice/what-evidence-based-practice>

The College of Occupational Therapists: <https://www.cot.co.uk/research/evidence-based-evidence-informed-practice>

Partners in Evaluation: Evaluating Developmental and Community programmes with participants by Marie Therese Feurestein 1987 : Macmillan Educational. On-line.

Development Studies Association www.devstud.org.uk Academic teaching and research policy and practice in international development

London School of Hygiene & Tropical Medicine: International Centre for Evidence in Disability www.lshtm.ac.uk Current and past research summaries: Seminars:

Grech, S. & Soldaric, K.(eds) (2016) *Disability in the Global South: the critical handbook* Switzerland: Springer

ADAPT also have a bank of research available on their website:

<http://adapt.csp.org.uk/>

Leonard Cheshire disability and inclusive development centre:

<http://www.ucl.ac.uk/leonard-cheshire-research/research>

Institute of Development Studies: disability and development

<http://www.ids.ac.uk/idsresearch/disability-and-development>

International disability and development consortium:

<https://www.iddcconsortium.net/>

World Health Organisation (WHO) Disability and Rehabilitation:

<http://www.who.int/disabilities/en/>

University of Leeds Centre for disability studies: <http://disability-studies.leeds.ac.uk/research/>

If you have used this Resource Pack, we need your help! In order to keep it up-to-date and useful we need your comments and suggestions and contributions.

Please play your part - complete this questionnaire and send it to any member of the relevant Committee or email lesleygillon@hotmail.com

- What sections of the Resource Pack did you find most useful?

- Are there any sections of the Resource Pack that you feel could be omitted?

- Do you know of resources that are not included in the present pack that would be useful for other people to know about? If so, please send us full details.

- Is the information given in the Resource Pack accurate and up-to-date? If not, are you able to up-date it?

Thank you

From: The Team.

1ST Edition 2014

2nd Edition: Revised 2017

