SECTION 12:
RESOURCES
As a starting point the OT Frontiers, CTI and Adapt websites have Resource sections such as specific professional vacancies, how to find work, relevant organisations and charities, manuals, past Study Day Reports and lots of information.

This Resources section includes the following sections:-

- Grants available for travel and work/volunteering/study
- Relevant Post Graduate Courses
- Voluntary and/or salaried roles
- Specific International Organisations working in Disability Rehabilitation
- Human Rights & Disability
- Working in Emergency settings
- Guidelines / frameworks
- Condition Specific Resources including books and journals
- Therapy specific resources

Grants Available

- **MAITS** provides grants to UK based individuals who have an existing relationship with an organisation overseas and are looking for some extra funds to help with a training visit. Please visit [http://www.maits.org.uk/latest-opportunities/](http://www.maits.org.uk/latest-opportunities/)

- The **Joe Jeans Memorial Fund** provides funding for students to undertake an overseas elective placement. Please visit [http://www.csp.org.uk/publications/joe-jeans-memorial-fund-scholarships](http://www.csp.org.uk/publications/joe-jeans-memorial-fund-scholarships)

- The **Baroness Robson Travel Scholarship Fund** has been created to assist CSP members travelling overseas for educational or research purposes. Two awards of up to £3,000 each are made annually. [http://www.csp.org.uk/publications/baroness-robson-travel-scholarship-fund](http://www.csp.org.uk/publications/baroness-robson-travel-scholarship-fund)

- The **CSP’s International Development Award** supports the enhancement of physiotherapy through international education and development projects between the UK and physiotherapy members of the World Confederation of
Physical Therapy (WCPT) member countries in the developing regions.

http://www.csp.org.uk/publications/international-development-award-ida

- The CSP’s International Lecture Fund is available to support applicants presenting at overseas physiotherapy-specific or relevant international conferences or meetings with the exception of the WCPT Congress.
  http://www.csp.org.uk/publications/international-lecture-fund

- The Winston Churchill Memorial Trust: [www.wcmt.org.uk/about/who-are-we-funding-of-travelling-fellowships-and-bursaries.html](http://www.wcmt.org.uk/about/who-are-we-funding-of-travelling-fellowships-and-bursaries.html) provides grants to British citizens, resident in the UK, to travel overseas to study areas of topical and personal interest, to gain knowledge and bring back best practice for the benefit of others, their profession and community, in the UK.

- The Jack Petchey Memorial Fund [www.jackpetcheyfoundation.org.uk/](http://www.jackpetcheyfoundation.org.uk/) provides a grant of up to £300 for people aged 16 - 25 from London or Essex to undertake voluntary work abroad.

- The Arrol Trust provide grants to young people aged 16-25 looking to broaden their horizons through travel, possibly in the form of gap year or voluntary projects. Call 0131 299 1212

- RCSLT Minor Grants: provides grants of up to £500 to assist SLTs in their continuing professional development, e.g. attending conferences, undertaking specialised training or conducting research into speech and language therapy.

- The COT’s International Travel Award available to BAOT members [www.baot.org.uk](http://www.baot.org.uk)

- Charities supporting individual disability areas sometimes offer financial support to experienced therapists for overseas work. Try exploring their websites

### Relevant Post Graduate Courses

- London School of Hygiene and Tropical Medicine [www.lshtm.ac.uk/](http://www.lshtm.ac.uk/)
  Short Courses, professional Diplomas and Masters Degrees [registry@lshtm.ac.uk](mailto:registry@lshtm.ac.uk)

- Liverpool School of Tropical Medicine [http://www.lstmliverpool.ac.uk/learning--teaching](http://www.lstmliverpool.ac.uk/learning--teaching)
Short Courses, Professional Diplomas and Masters Programmes

The UCL Institute for Global Health [http://www.ucl.ac.uk/igh/teaching](http://www.ucl.ac.uk/igh/teaching)

Short Courses, Professional Diplomas and Masters Programmes

UCL Leonard Cheshire Disability and Inclusive Development Centre
[http://www.ucl.ac.uk/lc-ccr](http://www.ucl.ac.uk/lc-ccr)

Short Courses, Professional Diplomas and Masters Programme

Manchester Metropolitan University [http://www.rihsc.mmu.ac.uk/](http://www.rihsc.mmu.ac.uk/)

Institute for Health and Social Change Disability Studies

University of Leeds, Centre for Disability Studies, Centre for Disability Studies
[http://disability-studies.leeds.ac.uk/](http://disability-studies.leeds.ac.uk/)

Institute of International Health and Development [http://www.qmu.ac.uk/iihd/Default.htm](http://www.qmu.ac.uk/iihd/Default.htm)

The University of Manchester School of Social Sciences
[http://www.socialsciences.manchester.ac.uk/](http://www.socialsciences.manchester.ac.uk/)

London School of Economics, Department for International Development
[http://www.lse.ac.uk/internationalDevelopment/home.aspx](http://www.lse.ac.uk/internationalDevelopment/home.aspx)

RedR [www.redr.org.uk](http://www.redr.org.uk)

Provide short courses for relief workers, including some introductory courses for newcomers

**Voluntary and/or salaried roles**

**Additional sources of possible vacancies**

Ethical Volunteering Information [www.ethicalvolunteering.org.uk](http://www.ethicalvolunteering.org.uk)

Leaflet on points to consider when volunteering.
World Service Enquiry  www.wse.org.uk
Information and career advice to people who want to volunteer or work in International Development

Reliefweb  http://reliefweb.int/jobs
Majority of NGOs (national and international) will use this to place advertisements for roles both voluntary and salaried. Use search terms such as ‘disability’ and ‘rehabilitation’ as well as profession specific.

UN Jobs  http://unjobs.org/

Devnet  http://www.devnetjobs.org/
International Development and Consulting roles

Bond  http://www.bond.org.uk/jobs  is the UK membership organisation for NGOs working in International Development. It has 450 members including academics, trade unions, funders who network to make international Development more effective.

Charity Jobs  http://www.charityjob.co.uk/

Handicap International  www.handicap-international.org.uk
Largest International NGO recruiting physiotherapists and occupational therapists for work in both emergency response and development settings. Roles can be clinical, training or project based, and are either voluntary with monthly allowances, or salaried dependent on experience.

UK International Emergency Trauma Register  visit www.uk-med.org to register
The UK International Emergency Trauma Register (UKIETR) coordinates the rapid deployment of a trained surgical team when required by the Department for International Development (DFID) drawn from across the UK. Membership is focused on surgeons, anaesthetists, emergency physicians, emergency nurses, operating theatre staff, paramedics, physiotherapists and occupational therapists. Handicap International are integrating Physiotherapists and Occupational Therapists into the register, as well as providing them with essential training. All UK based HCPC registered therapists are able to join, with priority given to those with acute and
trauma related experience. Deployments are for 2 weeks, and uniquely, UK posts are backfilled by DFID during deployment. For more information visit www.uk-med.org/trauma.html or email: peter.skelton@hi-uk.org.

Ripple Africa www.rippleafrica.org.uk may have volunteering vacancies for AHPs working with a CBR worker in Malawi with disabled children and families.

CBM www.cbm.org/vacancies
This is an international disability organisation that works primarily through local partners. CBM recruit for positions in development and emergency settings, most often requiring a degree of international experience within the rehab or disability sector.

Voluntary Services Overseas (VSO) www.vso.org.uk
VSO is always looking for qualified AHP professionals with between two to five years' post-qualifying experience including experience of working with disabled people and, ideally, experience of managing or training others. VSO positions have a strong emphasis on mentoring, coaching and providing on-the-job training.

HealthProm www.healthprom.org who carries out small projects in Eastern Europe, Afghanistan, Russia and Central Asia and may have volunteering opportunities

MAITS – Multi-Agency International Training and Support www.maits.org.uk
Focuses on development primarily by capacity-building amongst health and education professionals working in the disability sector in under-resourced countries – people mainly working with children with cerebral palsy, intellectual disability and autism, as well as some within the mental health sector and working with stroke. Looking for OT, PTs and SLTs with over four years’ experience, available for short term trips to deliver training packages to low resourced countries.
Disability and Rehabilitation


WHO   World Health Organisation  [www.who.org](http://www.who.org)
The WHO publishes many documents of interest to AHPs such as:-

- Assistive device and technologies  
- Disability and Rehabilitation  [http://www.who.int/topics/rehabilitation/en/](http://www.who.int/topics/rehabilitation/en/)
- Guidance notes on Disaster and Emergency Risk Management for Health Rehabilitation in Emergency Medical Teams (EMTs)  
  [https://extranet.who.int/emt/resources](https://extranet.who.int/emt/resources)
- WHO & World Bank (2011) *World Report on Disability*  

Human Rights and Disability


International Disability Alliance (IDA)  

International Disability and Development Consortium (IDDC)  
[http://www.iddcconsortium.net/](http://www.iddcconsortium.net/)


A wide range of publications including


• UN Convention on the Rights of Persons with Disabilities (2006)

**Working in Emergency settings**

Disability and Risk management for Health
http://www.who.int/hac/techguidance/preparedness/disability/en/

WHO Disaster, disability rehabilitation

Global Health Action Disability and health-related rehabilitation in international disaster relief http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3160807/

UNHCR http://www.unhcr.org/pages/4a0c310c6.html

Women’s Refugee Commission
http://womensrefugeecommission.org/programs/disabilities

**Guidelines / frameworks**

HM Department of Health (2010). The Framework for NHS Involvement in International Development available at:
**Condition Specific Resources**

**Cerebral Palsy**

Children with Cerebral Palsy: a manual for therapists, parents and community workers. Archie Hinchcliffe (2007) from archiehinchcliffe@googlemail.com

CEREBRAL PALSY AFRICA [www.cerebralpalsyafrica.org.uk](http://www.cerebralpalsyafrica.org.uk) Training, low cost resources, Community Group information in Africa.

Getting to know cerebral palsy: a training resource for facilitators, parents, caregivers and persons with cerebral palsy [http://disabilitycentre.lshtm.ac.uk/getting-to-know-cerebral-palsy](http://disabilitycentre.lshtm.ac.uk/getting-to-know-cerebral-palsy)

**Therapy in Action.** This is a video by CP Africa & Purple Productions to help teaching therapists and CRB workers in African countries. It is a teaching tool but should not be used without the teaching notes which accompany the video. Available from Archie Hinchcliffe archiehinchcliffe@googlemail.com This a very useful guide for therapists who are training community workers about Cerebral Palsy. [http://www.maits.org.uk/resources/a-guide-for-community-workers/](http://www.maits.org.uk/resources/a-guide-for-community-workers/)

The India Institute of Cerebral Palsy [www.iicindia.co](http://www.iicindia.co) produces information leaflets on cerebral palsy and accessible publications.

**Spinal Cord Injury related**

eLearnSCI [www.elearnSCI.org](http://www.elearnSCI.org) Provides learning modules as an introduction to the basic principles of SCI management appropriate for all members of the MDT

Haiti SCI working group [www.haitisci.org](http://www.haitisci.org) Educational SCI resources
Clubfoot related
Global clubfoot [http://globalclubfoot.org/]

Sensory Impairment
SENSE INTERNATIONAL at [www.senseinternational.org.uk] is a charity for developing understanding of deaf/blindness. Useful links plus information on communicating with deaf/blind people, Rubella and deaf/blindness, etc.

Books and Journals
Hesperian books is a publisher of the following online books
[http://hesperian.org/books-and-resources/]
- *Disabled Village Children*: A guide for community health workers, rehabilitation workers, and families. It is often translated in the country of use.
- *Where there is no doctor*: A village healthcare handbook for Africa
- *Manual for those involved in primary healthcare and health promotion around the world*
- *Helping health workers learn*
- *A health handbook for Women with disabilities*
- *Helping children who are blind*
- *Helping children who are deaf*
- *Nothing about us without us. A guide for community health workers, rehabilitation workers and families*

CBR Africa Network (AfriCAN) publications [http://www.afri-can.org/publications.html]
- *CBR: A Participatory Strategy in Africa*
- *CBR as part of community development*
- *CBR: Inclusive Policy Development & Implementation*
- *CBR Stories from Africa. What can they teach us?*
- *Linking CBR, Disability and Rehabilitation*
Turning the World Upside Down.  [www.ttwud.org.uk](http://www.ttwud.org.uk) An initiative to learn from community programmes in less resourced countries especially in mental health and club foot areas.

“The Dream of Inclusion for All” available to order from Enablement [www.cbrtraining.com](http://www.cbrtraining.com)


Disability and Rehabilitation Journal [http://informahealthcare.com/loi/dre](http://informahealthcare.com/loi/dre)

Disability and Society [http://www.tandfonline.com/loi/cdso20#.UvUU1Pl_v9g](http://www.tandfonline.com/loi/cdso20#.UvUU1Pl_v9g)

**Assistive Equipment and Toys**

**Play and Toy Making books**

- We can Play and Move’: A manual to help disabled children learn to move by playing with others by Sophie Levitt and Deborah Birkett (1987)

**Appropriate Paper based Technology (APT):** [www.paperfurnitureenterprise.com](http://www.paperfurnitureenterprise.com)

Using recycled paper to make toys, equipment, seating aids for disabled children.


**People Potential** [www.peopelpotential.org.uk](http://www.peopelpotential.org.uk) A pioneering charity using appropriate paper or cardboard based technology for assistive equipment where resources are limited. Runs courses in Hampshire such as ‘Designing for Active Learning and Play’, ‘Make a Toy Weekend’, ‘Appropriate Disability Design’
Uhambo Foundation  [www.uhambofoundation.org.za](http://www.uhambofoundation.org.za) Works to remove barriers and inequalities for disabled children and their families in South Africa. Works with Shonaequip to provide the correct mobility assistive devices for children as well as recycling, repairing and reinventing equipment.

**Motivation**  [www.motivation.org.uk](http://www.motivation.org.uk) This is a UK charity aiming to develop inclusive communities by providing mobility for disabled people through training and technical design centres, which provide various types of wheelchairs in mainly Africa and Indian Sub-Continent.

**Adaptive Design Associates**  [www.adaptivedesign.org](http://www.adaptivedesign.org) is based in New York with small centres in South America where custom made solutions are designed and fabricated for children with disabilities. Training courses in New York. They have lots of ideas especially for seating.

**WHO 2008**  *What is an appropriate wheelchair.pdf*
**WHO UNICEF 2015**  *Assistive-Tech-Web pdf Wheelchairs in less resourced settings*
**WHO 2010**  *Wheelchair fact sheet*

**Disability Resource Centres**

**Global Disability Rights Library** (GDRL)  [http://www.widernet.org/egranary/gdrl](http://www.widernet.org/egranary/gdrl)
GDRL seeks to build a bridge between global information sources and millions of people with disabilities, advocates, and policymakers around the world by making it easier for them to access hundreds of thousands of educational and organizational resources on disability rights, whether or not they have access to the Internet.

**MIUSA Inclusive Disability and Development Resource Centre**  [http://www.miusa.org/idd/resources](http://www.miusa.org/idd/resources)
This resource centre offers practitioners and policy makers straightforward and effective tools for inclusion that can be integrated into their existing framework

**Source**  [www.asksource.info](http://www.asksource.info)
An International Online Resource Centre designed to strengthen the management, use and impact of information on disability and inclusion in development and humanitarian contexts. It is primarily intended for use by practitioners and academics. Distributes quarterly E-Bulletin of latest resources.

**SLT Resources:**

**LET’S COMMUNICATE:** A Handbook for People Working with Children with Communication Difficulties. [www.who.int/iris/handle/10665/63851](http://www.who.int/iris/handle/10665/63851) It is based on their work in Zimbabwe as SLTs and containing sections on communication, assessment, goal planning, learning difficulties, hearing loss, cerebral palsy, multiple disorders, speech difficulties, communication in everyday situations, working in groups with parents, play, linking with education. It has lots of training ideas and handouts. It is beautifully illustrated and useful for all AHPs

**International Journal of Speech-Language Pathology, 2013; 15(1).**

This issue of IJSLP applies the WHO World Report on disability (2011) with communication disability and focuses on underserved populations in the Majority and Minority world including people in Australia, Bolivia, Brazil, Ghana, India, Malaysia, South Africa, Vietnam, Togo, Uganda, UK and US.

**ELKLAN** [www.elklan.co.uk](http://www.elklan.co.uk) for training resources and practical books/handouts/ on wide range of topics e.g. AAC, Hearing loss, Autism etc. Pictures may be inappropriate but excellent content which cuts down ‘thinking time’ and can be adapted easily.

**THE LONDON BILINGUALISM SIG** [www.londonsigbilingualism.co.uk](http://www.londonsigbilingualism.co.uk) is a very valuable source of information on assessment, cultural considerations, working with interpreters and intervention

**Communication and Hearing Disorders** by Sheila Wirz and Sandy Winyard (1993) is a hard to find book on the practical management of people with communication disorders in under-served countries.
CALL Scotland at www.callscotland.org.uk have information on literacy, access and communication through alternative and supported communication.

CLEFT LIP and PALATE ASSOCIATION CLAPA at www.clapa.org.uk Information and advice on cleft palate, treatment, feeding equipment.

CPLOL
This is the Standing Liaison Committee of SLTs/Logopedists in European Union which represents 35 professional organisations including RCSLT in 32 countries including Bulgaria, Romania.

ASIA PACIFIC SOCIETY OF SPEECH, LANGUAGE AND HEARING www.apsslh.org
This organisation represents professional associations of SLTs around the Pacific Rim providing useful networks for any SLT working in this area.

INTERNATIONAL ASSOCIATION OF LOGOPEDICS AND PHONIATRICS www.ialp.info
The IALP is the oldest worldwide organisation of professionals and scientists involved in communication, voice, speech - language pathology, audiology and swallowing. It coordinates Committees on critical areas of science and practice. E.g. multilingual and multicultural affairs: dysphagia etc. Amongst many roles IALP holds Conferences such as 2017 Conference on Communication Difficulties in Underserved Populations including migrants and refugees.

American Speech and Hearing Association www.asha.org
There is a comprehensive Directory of Audiology and Speech-Language Pathology Associations outside of the United States on the ASHA website which can link therapists to valuable resources and information especially SIG 14 and 17.

The Ear Foundation www.theearfoundation.org.uk provides training courses, resources and general information on hearing impairment
Solar Ear [www.solarear.com](http://www.solarear.com) produce solar powered hearing aids.

**Multilingual Aspects of Speech Sound disorders in children (2012)** edited by Sharyanne McLeod, Brian A Goldstein. This is good for creating speech sound screen.

**Physiotherapy resources**


**OT resources:**

Occupational Therapy without Borders: Volume 1 Learning from the Spirit of Survivors


Occupational Therapy-an African Perspective by V Alers and R Crouch. Developed by the OTARG Regional Group and obtainable from [www.crouch-trust.org.za](http://www.crouch-trust.org.za)

Council of Occupational Therapists of the European Countries COTEC [www.cotec.org](http://www.cotec.org)

World Federation of Occupational Therapists WFOT [www.wfot.org.uk](http://www.wfot.org.uk)

Umbrella organisation for Regional Groups of OTs which include:

- OTARG Occupational Therapist Africa Regional group [www.ORTARG.org.za](http://www.ORTARG.org.za)
- APOTRG Asia Pacific Occupational Therapy Regional Group [www.APOTRG.org](http://www.APOTRG.org)
- AOTRG Arabic Occupational Therapy Regional Group [www.AOTRG.org](http://www.AOTRG.org)
- ACOT Association of Caribbean Occupational Therapy [www.ACOT.org](http://www.ACOT.org)
Research into International Work


[https://www.ucl.ac.uk/igh/research/a-z/related-docs-images/ask-us-too-article](https://www.ucl.ac.uk/igh/research/a-z/related-docs-images/ask-us-too-article) [Accessed 29th March 2017]

The College of Occupational Therapists:  https://www.cot.co.uk/research/evidence-based-evidence-informed-practice


Development Studies Association www.devstud.org.uk Academic teaching and research policy and practice in international development

London School of Hygiene & Tropical Medicine: International Centre for Evidence in Disability  www.lshtm.ac.uk Current and past research summaries: Seminars:


ADAPT also have a bank of research available on their website: http://adapt.csp.org.uk/

Leonard Cheshire disability and inclusive development centre: http://www.ucl.ac.uk/leonard-cheshire-research/research

Institute of Development Studies: disability and development http://www.ids.ac.uk/idsresearch/disability-and-development

International disability and development consortium: https://www.iddcconsortium.net/


University of Leeds Centre for disability studies: http://disability-studies.leeds.ac.uk/research/
If you have used this Resource Pack, we need your help! In order to keep it up-to-date and useful we need your comments and suggestions and contributions.
Please play your part - complete this questionnaire and send it to any member of the relevant Committee or email lesleygillon@hotmail.com

- What sections of the Resource Pack did you find most useful?

- Are there any sections of the Resource Pack that you feel could be omitted?

- Do you know of resources that are not included in the present pack that would be useful for other people to know about? If so, please send us full details.

- Is the information given in the Resource Pack accurate and up-to-date? If not, are you able to up-date it?

Thank you
From: The Team.

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